

SCHOOL-LEVEL PARENTAL INVOLVEMENT COMPACT	JOEL SCHOOL WILL	TIME LINE	EVIDENCE
<p>This school-level parent involvement compact provides an understanding of the joint responsibility of the school and parents/guardians for improving student academic achievement and school performance and opportunities for parent/guardian involvement.</p> <p>Parent/Guardian Involvement (NCLB §1118(c))</p> <ol style="list-style-type: none"> Convene an annual meeting at a convenient time, to which all parents/guardians of participating children are invited and encouraged to attend, to inform parents/guardians of their school’s participation under Title I and to explain the requirements of Title I, and the right of the parents/guardians to be involved. The Building Principal or designee shall <ul style="list-style-type: none"> Provide an overview of Title I and give parents/guardians an opportunity to express questions and concerns, Seek the involvement and input of parents/guardians. Offer a flexible schedule for meetings, such as meetings in the morning or afternoon. The Building Principals or designee shall <ul style="list-style-type: none"> Provide parents/guardians with opportunities to ask questions and dialogue informally about student academic achievement and school performance, and Engage building-based parent organizations to assist with the communication and implementation needs. The Building Principals or designee shall <ul style="list-style-type: none"> Provide parents/guardians of participating children timely information about programs, and Communicate updates through use of school newsletters, the school district web site, and home visits if needed. 	<ol style="list-style-type: none"> At the first Open House <ul style="list-style-type: none"> Provide overview Explain how parents will be informed Utilize website weekly news blast Joel School Compact is available on-line. Top page is signed and returned to the school. Provide information related to literacy & math in the form of: <ul style="list-style-type: none"> Conference Nights Websites Provide parents with timely information about programs and communicate updates through: <ul style="list-style-type: none"> SRBI/Title letters Whole School Open House School weekly news blasts Home visits as needed Websites 	<ul style="list-style-type: none"> Whole School Open House December March Ongoing September December Weekly TBD each year Ongoing 	<ul style="list-style-type: none"> Information presented at Open House Meetings occur Weekly news provided Website created Communications occur

<p>4. The Building Principals or designee will provide a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.</p> <p>5. If the school plan under NCLB A section 1114(b)(2) is not satisfactory to the parents/guardians of participating children, the Building Principals or designee shall</p> <ul style="list-style-type: none">• Submit any comments when the school makes the plan available to the School Board, and• Provide a process for parents/guardians to express concerns and complaints. <p>Shared Responsibilities for High Student Academic Achievement (NCLB §1118(d))</p> <p>1. The school is responsible for providing a high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I to meet the State’s student academic achievement standards. Each parent/guardian is responsible for supporting their child’s learning by</p> <ul style="list-style-type: none">• Monitoring attendance, homework and television viewing, and participating, as appropriate, in decisions relating to their children’s education and extracurricular activities.	<p>4. Provide a description of programs and assessments.</p> <ul style="list-style-type: none">• Open House by classroom teacher• Curriculum documents on district Website• Provide report cards to all parents <p>5. If school plan not satisfactory.</p> <ul style="list-style-type: none">• Notify committee members & a meeting will be convened <p>1. Refer to Joel School Parent Compact (attached)</p>	<ul style="list-style-type: none">• Open House• Report cards sent home tri-annually in Grades 1-3 and twice a year in Kindergarten• Anytime	
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<div>2. Communication between teachers and parents/guardians occurs on an ongoing basis through<ul style="list-style-type: none">• Parent-teacher conferences, at least annually, during which the individual child’s achievements shall be discussed in relationship to the expected achievement levels,• Frequent reports to parents/guardians on their children’s progress, and• Reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities.</div> <div>Building Capacity for Involvement (NCLB §1118(e))</div> <div>To ensure effective involvement of parents/guardians, each school shall<ul style="list-style-type: none">• Provide assistance to parents/guardians of children served in understanding the State’s academic content standards and State student academic achievement standards, State and local assessments, monitoring a child’s progress and work with educators to improve the achievement of their children,• Provide materials and training (such as literacy, technology, etc.) to help parents/guardians work with their children,• Ensure that information is sent to the parents/guardians of participating children in a format and language that parents/guardians can understand,• Assist parents to remove transportation and child care barriers to their involvement in activities, school-related meetings and training sessions,• Use outreach programs to involve community groups and organizations, and• Provide such other reasonable support for parental involvement activities under this section as parents/guardians may request.</div> <div>In carrying out the parental involvement requirements of the compact, the school, to the extent practicable, will provide full opportunities for the participation of parents/guardians with limited English proficiency or disabilities, including providing information and school reports in a format and, to the extent practicable, in a language such parents/guardians understand. (NCLB §1118(f))</div>	<div>2. Refer to Joel School Parent Compact</div> <div>1. Assist parents in understanding state and local academic content standards. Teachers review standards and curriculum.<ul style="list-style-type: none">• Provide materials at conferences</div> <div>• Library liaison</div> <div>• Summer reading list Governor’s Reading Challenge in partnership with HCH Library.</div> <div>2. Information in Language<ul style="list-style-type: none">• Explained individually to parents, as necessary</div>	<div>• Whole School Open House</div> <div>• Title Open House</div> <div>• Library Card Celebration</div> <div>• Spring/Summer</div> <div>• Ongoing</div>	<div>• Open House occurs</div> <div>• Library Card Event occurs</div> <div>• Children’s Librarian shares Summer Programs</div>
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